2021-22 NJSLA Summary Results

Denville Township School District

Dr. Sandra Cullis

October 24, 2022



Section 1 District Analysis





DENVILLE TOWNSHIP 2021-22 Spring NJSLA

ELA/Language Arts

Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectation s (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	185	7%	20%	15%	16%	18%	22%	46%	36%	14%	6%
4	180	3%	14%	8%	14%	11%	22%	49%	35%	29%	14%
5	160	2%	13%	4%	15%	6%	23%	54%	40%	34%	9% 👍
6	167	5%	11%	8%	16%	23%	26%	47%	37%	16%	10%
7	189	2%	12%	2%	13%	10%	21%	33%	31%	53%	21%
8	180	4%	14%	6%	13%	14%	21%	47%	36%	29%	16%
All Grades	1,061	4%	14%	7%	14%	14%	23%	46%	36%	29%	13%



DENVILLE TOWNSHIP SCHOOL 2021-22 Spring NJSLA

Mathematics

Grade	Total Tested	Achievement Levels									
Grade	in District	% Not Meeting Expectations		% Partially Meeting Expectations		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		(Level 1)		(Level 2)		(LCVCI 3)		(Level 4)		(Level 3)	
		District	State	District	State	District	State	District	State	District	State
3	185	5%	13%	13%	18%	26%	23%	38%	33%	17%	13%
4	180	5%	13%	8%	23%	24%	25%	54%	33%	8%	6%
5	162	4%	15%	10%	23%	22%	26%	49%	29%	15%	7%
6	167	12%	15%	15%	25%	29%	28%	40%	26%	4%	5%
7	164	4%	11%	18%	24%	37%	31%	40%	29%	1%	5%
8	106	28%	30%	23%	32%	35%	22%	14%	15%	0%	1%
Algebra I	74	0%	18%	3%	23%	11%	25%	85%	32%	1%	3%
Geometry	27	0%	10%	0%	19%	4%	30%	85%	38%	11%	6%
All Grades	1,065	8%	16%	13%	23%	26%	26%	45%	29%	8%	6%



DENVILLE TOWNSHIP 2021-22 Spring NJSLA

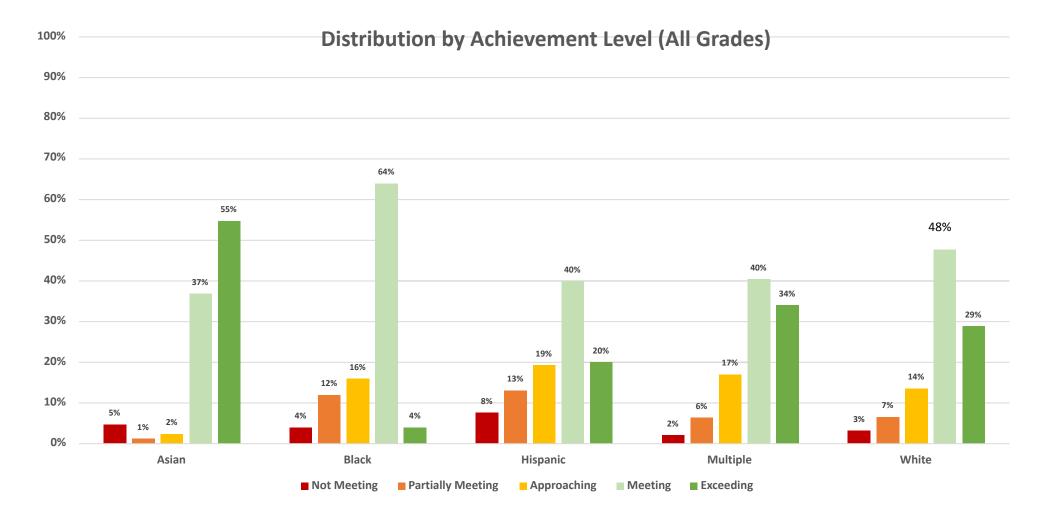
	Meeting Expectations or Higher								
Grade		A % Expectations +	Math % Meeting Expectations +						
	District	State	District	State					
3	60%	42%	55%	46%					
4	78%	49%	62%	39%					
5	88%	49%	64%	36%					
6	63%	47%	44%	31%					
7	86%	52%	41%	34%					
8	76%	52%	14%	16%					
Algebra 1	х	x	86%	35%					
Geometry	х	x	96%	44%					
Total 8th grade	х	x	45%	х					
All Grades	75%	49%	53%	35%					

Section 2

Demographic Analysis

DENVILLE TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup Race

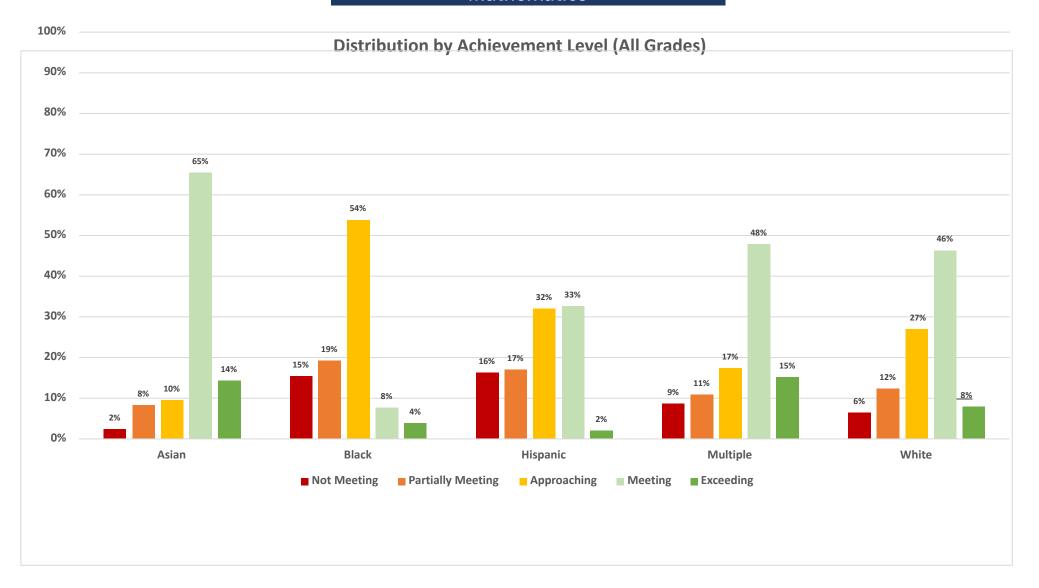
ELA/Language Arts





DENVILLE TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup Race

Mathematics

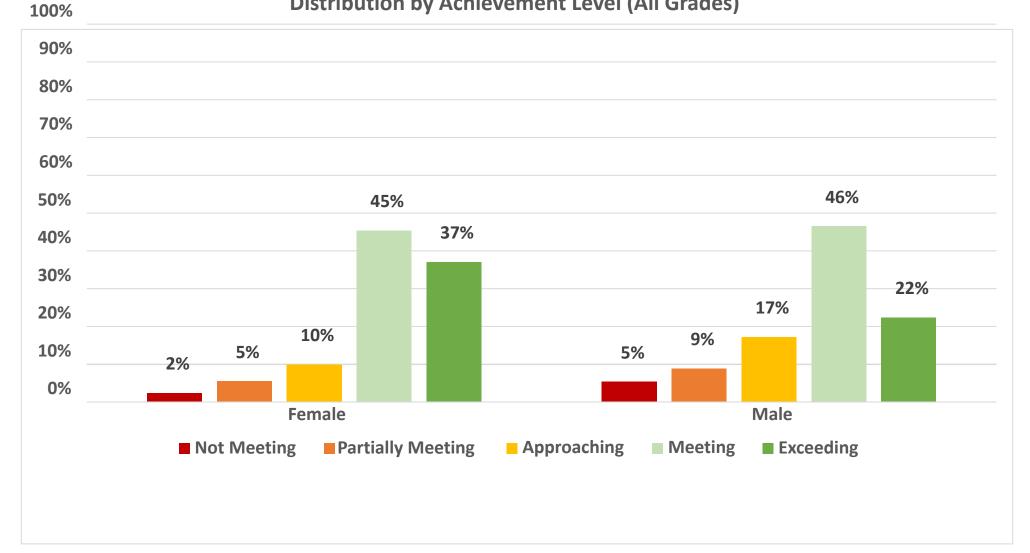




DENVILLE TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup Gender

ELA/Language Arts

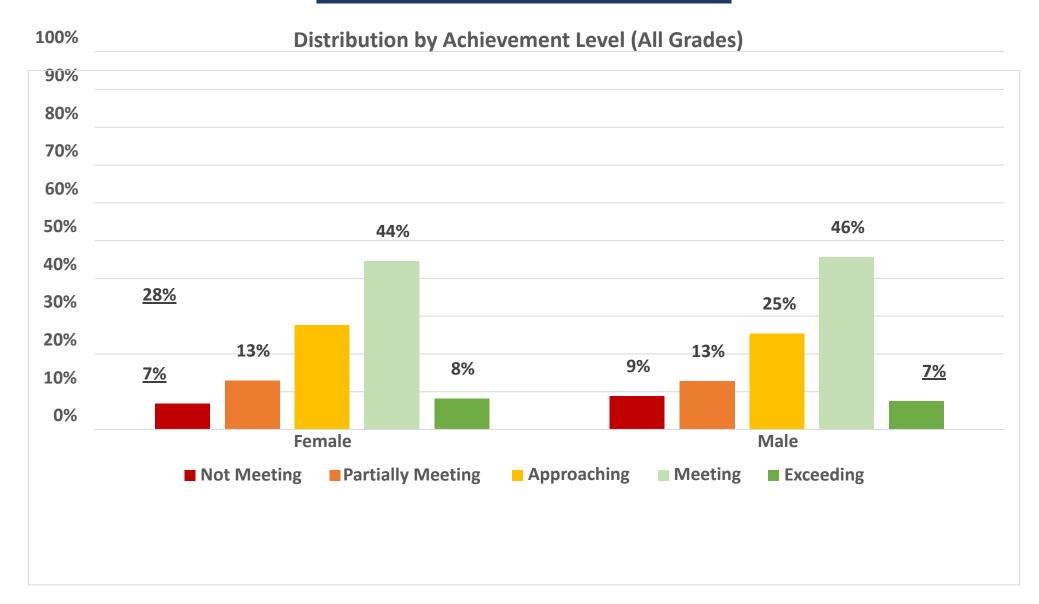
Distribution by Achievement Level (All Grades)





DENVILLE TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup Gender

Mathematics





DENVILLE TOWNSHIP SCHOOL DISTRICT 2021-22 Spring NJSLA by Subgroup Program

ELA/Language Arts

100% **Distribution by Achievement Level (All Grades)** 90% 80% 80% 70% 60% 49% 50% 43% 41% 39% 38% 40% 37% 30% 26% 23% 22% 20% 19% 20% 18% 13% 13% 11% 10% 10% 8% 10% 2% 1% 0% F/R Lunch Gifted Section 504 ELL SpecEd GenEd ■ Not Meeting Partially Meeting Approaching Meeting

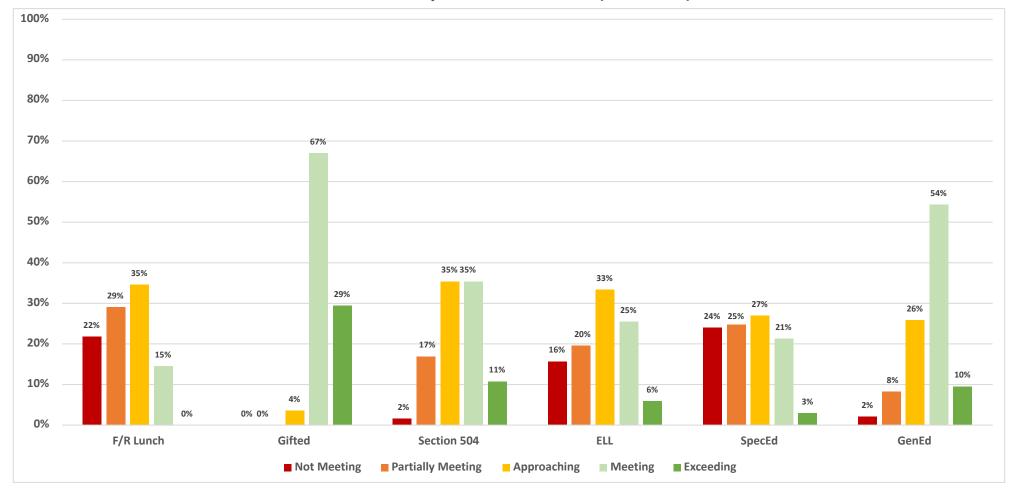


DENVILLE TOWNSHIP SCHOOL DISTRICT

2021-22 Spring NJSLA by Subgroup Program

Mathematics

Distribution by Achievement Level (All Grades)





Section 3

Comparison 2019 to 2022

(pre & post pandemic)

NJSLA Comparison Achievement 2019 to 2022

ELA						
Grade Level	3	4	5	6	7	8
% Meeting+ 2019	75	87	90	76	85	88
% Meeting + 2022	60	78	88	63	86	76
% Meeting of students here in 2019 & 2022				68	87	80

Math								
Grade Level	3	4	5	6	7	8	Algebra	Geometry
% Meeting+ 2019	73	77	70	54	60	46	91	93
% Meeting + 2022	55	62	64	44	41	14	86	96
% Meeting of students here in 2019 & 2022				51	52	45		

Highlights

- ELA scores at or similar to 2019 Achievement
- New Growth baseline created
- Learning loss/unfinished learning varies by individual student
- Males and Females have similar achievement data
- More individualized assessments and programs to address student needs
- The achievement gap between students with IEPs and those without has reduced

Areas for Growth

- Math Proficiency
- Consistency in Math scores
- Special Education Subgroups, Math and ELAcontinue to close gaps
- Economically Disadvantaged subgroup- gaps in achievement

Strategies to Address Deficiencies

- Continued staff support from instructional coaches
- Math 6-8 Desmos training
- Purchased new math texts K-5
- Supplemental Math Support- Dreambox
- Math180
- Valleyview Math tutoring/extra help
- Virtual tutoring with AirTutors
- Multisensory Math Training
- Incorporate manipulatives/hands-on approach to math
- Math Workshop model K-5 (2 blocks of math)
- Implement readiness assessments
- Implement LinkIT! benchmarks 3-8 (ELA & Math)
- Newsela as supplemental resource
- Additional Phonics K-2 and updated K-2 Reading Workshop Units
- New Reading and Writing Workshop Units 6-7 (Grade 8 for 2023-2024)
- TCRWP Training
- Tiered System of Supports
- Summer Accelerated Learning Academy (DALA)